

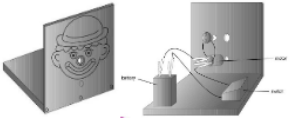


Spring 1 Planning

 Special Events	08.01.24 INSET Writing Moderation	16.01.24 RE Deep Dive & RE Day <i>All Year Groups</i> 16.01.24 Iris Hackney Library Trip Writing Moderation	23.01.24 Thistle Hackney Library Trip	National Story Telling Week – Oral Stories in Assembly	07.02.24 Iris Pizza Express Trip
	Week 1 09.01.24	Week 2 15.01.24	Week 3 22.01.24	Week 4 28.01.24	Week 5 05.02.24
Standard of the week	Treat yourselves and others with respect.	Treat all property with respect.	Behave sensibly and safely around the school.	Achieve your best at all times.	Be kind and help others.
Debate of the Week	There should be a curfew for under 16s.	University education should be free.	Disney films provide bad role models to children.	Too much sugar is worse than too much fat in your diet.	Fireworks should be banned.
Maths	Multiplication and division				Perimeter
	1. Factor pairs 2. Use factor pairs 3. Multiply by 10	4. Multiply by 100 5. Divide by 10 6. Divide by 100 7. Related facts	8. Informal written methods 9. Multiply 2 digit by 1 digit 10. Multiply 2 digit by 1 digit 11. Divide 2 digit by 1	12. Divide 2 digit by 1 digit 13. Divide 3 digit by 1 digit 14. Efficient multiplication	1. Measure in km and m 2. Equivalent lengths 3. Perimeter on a grid 4. Perimeter of a rectangle
Literacy	Recount (imaginative) Interstellar Cinderella 1. Features 2. Read story- make CS word bank	Recount (imaginative) Interstellar Cinderella 1. Freeze frame 'how' 'ly' adverbs and '___ing' adverbial phrases in fronted position in sentences. <i>e.g. Rushing against the clock, Sam knew it would be difficult</i> 2. Annotate photos and story pictures from roleplay (experience to include in recount) sentence of 3 for action <i>e.g. Sam rushed down the road, jumped on the bus and sank into his seat.</i> 3. Recount story map 4. Write	Experiment write up? 1. Research 2. Plan 3. Carry out experiment 4. Write up OR Short burst: adverts (games) 1. Features 2. Advert plans- alliteration, exaggeration, exclamation 3. Make adverts	Letters (sales to pitch board game) 1. Features 2. Research 3. Plan 4. Persuasive techniques (sentence work)	Letters (sales to pitch board game) 1. Write intro and edit 2. Write main body 3. Write end 4. Hot write
Vocabulary	electrical circuit	switch source	conductor insulator	circuit function	route switches

Reading Skill	Mixed (predict, vocabulary, blurb)	Evaluating	Clarifying	Retrieval	Summarising
Class Reader	Kay's Marvellous Medicine				
Science/CC	Electricity			DT: Electronics	
RE Day: Week 4 How do different Christians show their beliefs? 1. Features of different churches 2. Roleplay of a biblical story 3. Paint stain glass windows Creative: painting	<p>There are a number of common electrical appliances.</p> <p>Template of house- place appliances in rooms</p>  <p>Basic circuits can be made from wires, a power source and bulb and which symbols represent each part.</p> <p>Identifying parts of a circuit- circuits with string and junk? Match symbols to components</p>	<p>An incomplete circuit will not light a bulb.</p> <p>A switch opens and closes a circuit with a bulb.</p> <p>Prepare to make circuits- plan for a clown circuit (see STEM)</p> 	<p>An electrical conductor allows electricity to pass through it and that some materials are better conductors e.g. copper, iron and steel.</p> <p>An electrical insulator does not allow electricity to pass through it.</p> <p>Conductor or insulator experiment?</p>	<p>As part of the design process, circuits can be used in different ways.</p> <p>Electrical games such as Operation use circuits to function.</p> <p>Play games with a circuit- operation, buzzer games</p>	<p>Make a working electric circuit by connecting buzzers, bulbs, batteries and switches using wires.</p> <p>Use technical vocabulary related to the design brief.</p> <p>Design/plan a game with a circuit and buzzer. Annotate with key and technical words.</p> <p>Careers linked to electronics e.g. engineer, mechanic, games and toy designers.</p> <p>Make game and evaluate</p>
	JIGSAW	INSET	Hopes and dreams (creative painting; show hopes and aspirations)	Broken dreams	Overcoming disappointment
Computing	Pupil Activity 1. Program inputs with loops, selection and sensing for interactions.	Pupil Activity 2. Write a program with audio outputs and inputs.	Pupil Activity 3. Debug a variety of programs (correcting errors)	Pupil Activity 4. Use selection, data variables and operators.	Challenge Pupil Activity – Program a Virtual Robot using Scratch blocks.
PE	Hockey				
Music	Stevie Wonder				
Spanish	La comida sana To identify what foods/drinks are healthy/unhealthy. Establishing vocabulary and core structures. <i>Tengo hambre/sed, opinion phrases</i>	La comida sana To identify what foods/drinks are healthy/unhealthy. Establishing vocabulary and core structures. <i>Tengo hambre/sed, opinion phrases +</i>	La comida sana To identify what foods/drinks are healthy/unhealthy. Establishing vocabulary and core structures. <i>Tengo hambre/sed, opinion phrases</i>	La comida sana To use constructions using opinions + infinitives Structure production.	La comida sana To use constructions using opinions + infinitives Expansion.

+ infinitives, es bueno/malo para la salud.
Modelling. Raising awareness.

Raising

infinitives, es bueno/malo para la salud.
Modelling. Raising awareness.

+ infinitives, es bueno/malo para la salud.
Receptive processing.